



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Discourse Analysis
2	Course number	2235333
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2205112
5	Program title	Applied English
6	Program code	205
7	Awarding institution	University of Jordan
8	Faculty	Foreign Languages
9	Department	Linguistics
10	Level of course	Third year
11	Year of study and semester (s)	2015\2016, first semester
12	Final Qualification	B.A.
13	Other department (s) involved in teaching the course	---
14	Language of Instruction	English
15	Date of production/revision	28\9\2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Prof. Zahra Awad

Office Hours: 14:00- 15:00 Sunday, Tuesday, Wednesday 15:30- 16:30

5355000 ext. 24827

Email: z.awad@ju.edu.jo

College of International Studies old building / 2nd Floor

18. Course Description:

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction What is discourse?	1	Prof. Zahra Awad	1		Discourse, Cook
Theories of Discourse	2		123	assignments	Discourse, Cook
Formal links	3,4		123	assignments	Discourse, Cook
Why Formal Links are not enough	5, 6		123	assignments	Discourse , Cook, Handouts
Two views of discourse structure; as product and as process	7,8		1234	Exam	Discourse, Cook
Discourse as dialogue	9		1234	assignments	Discourse, Cook, Handouts
Knowledge in discourse	10,11		1234	assignments	Discourse, Cook,Handouts
Discourse in language learning and teaching	10		1234	assignments	Discourse, Cook Handouts
Focusing on senders and receivers	12		1234	assignments	Discourse, Cook Handouts
Discourse type and discourse part.	13, 14		1234	assignments	Discourse, Cook Handouts
presentations	15,16				

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Lectures, assignments, reports, presentations and discussions

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

- **Mid-term Exam - (30%)**
- **Project and assignments (20%)**
- **Final Exam (50%)**

23. Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted.

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Plagiarism and other forms of cheating (like copying from your classmate) won't be tolerated. Do not copy from an Internet resource, a book or a magazine. If you use information from some other sources, it must be credited to the original.

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:

A- Required book (s), assigned reading and audio-visuals:

1. Guy Cook. 1989. **Discourse**, Oxford University Press

B- Recommended books, materials, and media:

1. H. G. Widdowson. 2011 Discourse Analysis, Oxford University Press.

2. Dictionary of Applied Linguistics

3. Michael McCarthy. 2000. Discourse Analysis for Language Teachers, Cambridge University Press.

4. James Paul Gee 2005. An introduction to Discourse Analysis: Theory and method, Routledge, Taylor and Frances Group

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File